St. Ursula Girls' High School & Junior College, Nagpur SECOND TERM EXAMINATION - 2020

Class: VII (B & C)

Time: 2 Hrs. Subject: English Marks: 50

Section A

Q. 1 A) Read the passage and answer the questions given below:-

[A village road. Chaturbhij Babu has come back to the village after passing his MA examination, hoping that everyone will make a great fuss over him. There is a plump Afghan cat with him. Enter Nibration).

Nibration:- Hello there, Chatur Babu. When did you arrive?

Caturbhij :- Directly after the MA exams were over. I-

Nibration:-An you've got a fine cat there.

Caturbhij: This year the exams were very.

Nibration: Tell me, where did you find the cat?

Caturbhij: Bought it The Subjects I'd affered

Nibration: How much did you pay for it?

Caturbhij: I don't remember. Nibration Babu has anybody passed any examps in our village?

Nibration:- Oh lots of them. But you won't see a cat like that in these parts.

Caturbhij: (to himself) confound him, he can't talk about anything but the cat! It doesn't seem to matter that I've just passed my MA! (Enter the zamindar)

Questions:-

- 1) Who had come back to the village (1)
- 2) Who was with Chaturbhij Babu. (1)
- 3) Where does this scene take place? (1)
- 4) What examination has chaturbhij passed? (1)
- 5) Give the meaning of:
 - a) Confound
 - b) pity -
- 6) Give antonyms of:
 - a) right x
 - b) up x
- 7) List the characters mentioned in the passage?

B) Read the following passage and answer the questions Given below: (6)

Every afternoon, as they were coming from school, the children used to go and play in the giant's Garden.

(1)

It was a large lovely Garden with soft green grass. Here and there over the Grass Stood beautiful flowers like stars, and there were twelve peach trees that in the springtime broke out into delicate blossoms of pink and pearl, and in the autumn bore rich fruit. The birds sat on the trees and sang so sweetly that the children used to stop their games in oirder to listen to them. "How happy we are !" they cried to each other.

One day the Grant came back. He had been to visit his friend to Cornish ogre, and had stayed with him for seven years. After the seven years. he determined to return to his own castel. When he arrived he saw the children playing in the Garden.

Questions:

| 1. | Where did children go and play after school? | (01) |
|----|--|------|
| | | |

2. How was the Garden? (01)

3. What did the birds do? (01)

| 4. | Use the following words in your ov | vn sentence | (01) |
|------------|--|------------------------------------|------|
| | a) giant - | | |
| 5. | List the words related to season from | om the passage. | |
| | | Section B | |
| Q. 2 A | Read the poem carefully and an | swer the following questions : | (06) |
| | When I wake up late, | | |
| | I am Getting very lazy, | | |
| | When you wake up late, | | |
| | It's the alarm that's Grazy | | |
| | When I say 'No' to something, | | |
| | I'm being stubborn | | |
| | When you say 'No' to something | | |
| | you are being firm | | |
| | When I raise my voice | | |
| | It is shocking and rude | | |
| | When you raise your voice | | |
| | your'e teaching me to be good | | |
| Question | s :- | | |
| 1. | List all the situations described in the | ne poem. | (2) |
| 2. | Write all the words that the grown | ups in the poem use for the child? | (1) |
| 3. | Give two pairs of rhyming words fr | om the poem | (1) |
| 4. | Find antenyms of :- | | (1) |
| | a) rude x | b) careless x | |
| 5. | Translate the following into your mo | _ | (1) |
| | a) Stubborn - | b) firm - | |
| B) | Read the following poem and an | swer the following questions: | (05) |
| | Sleep, baby, sleep! | | |
| | your father herds his sheep: | | |
| | your mother shakes the little tree | | |
| | from which fall pretty dreams on the | ee; | |
| | Sleep, Baby, Sleep! | | |
| | Sleep, baby, sleep! | | |
| | The heavens are which with sheep | | |
| | For they are lambs - thouse so brig | | |
| | And the moon's sheperd of the night | nt; | |
| | Sleep, baby, sleep! | | |
| Question | | | |
| 1. | What is the mother doing? | | (1) |
| 2. | What is falling from the trees? | | (1) |
| 3. | List the rhyming words from the po | | (1) |
| 4. | Make sentence from the given wor | d :- | (1) |
| a) | Shoes - | | |
| 5. | Give the meaning of:- | IN an allan | |
| | a) naughty - | b) on thee - | |

| 0.2.1 | | Section (| | (10) | |
|--------|--|--|--------------------------|--------------|--|
| | Oo as directed: . Make a word chain. V | Write a word related to a | a given words. Add atlea | (10) | |
| | . Wake a word cham. V | write a word related to a | i given words. Add attea | ist 4 words. | |
| | GARDEN — | | | | |
| | | | | | |
| | | | | | |
| 2 | Change the number: | Singular / Plural) | | | |
| | a) desk - | c) fl | | | |
| | b) train | d) ci | ity - | | |
| 3 | Identify the subject and the Predicate from the sentence :- | | | | |
| | a) She does all the wo | a) She does all the work. | | | |
| | b) The students made | b) The students made paper boats. | | | |
| 4 | . Complete the idiom :- | | | | |
| | a) As white as | | | | |
| | b) As slow as a | | | | |
| 5 | 6. Add preffix to the roo | ot word and rewrite. | | | |
| | a) night - | | | | |
| | b) cooked - | | | | |
| ć | 6. Complete the table :- | | | | |
| | Present | Past | Past Participle | | |
| 1 | | ate | | | |
| 2 | 2. give | | | | |
| | | | | | |
| 7 | Identify the part of speech of the underline words:- | | | | |
| | a) Seema is the best player in her team. | | | | |
| | b) The Dog hid und | ler the table. | | | |
| 8 | S. Change the gender:- | | | | |
| | a) Man - | c) grandfather | | | |
| | b) lord - | d) hunter | | | |
| | (Letter writing / Dialog | gue writing | | | |
| | | Section 'I |)' | | |
| Q. 4 A | | Write a letter to your father requesting him to allow you to help your poor but bright classmate w | | | |
| | is unable to pay her fees. | | | | |
| | (Personal, hope, grant, classmate, school, bright, helpful, Rs. 100, Rs. 500, help, studies) Shobha Niwas | | | | |
| | Cross Maidan | | | | |
| | Nagpur - 440001 | | | | |
| | My dear father, | | | | |
| | iviy ucai ianici, | | | | |

Dear father I would like to make a _____ request to you and I ____ that you would ____ it. Anushka my ____ and a close friend, is unable to pay her ____

fees.

| Anushka is a very | student and has be | een very | to me in my studies. |
|---------------------------------|-------------------------------|-----------------------|------------------------------|
| Please send me | immediately and | more for no | ext month. This will |
| her to continue her | | | |
| I am very happy Give | my regards to mummy | | |
| Your loving daughter, | | | |
| XYZ | | | |
| | OR | | |
| Complete the convers | ation between friends on the | he first day of sch | ool. |
| (feeling lonely, Don't | worry! Oh, sorry, Hellow | ! I am new here | Meet my friend Hi! |
| Welcome, Thank] | | | |
| Anand :- Hellow, | | | |
| Naveen:in | this school. | | |
| Anand :- What's your nam | e ? | | |
| Naveen :- Naveen Nawale | . I don't know What are to | he boys like. I an | 1 |
| Anand : You | will get many good friend | s here. | |
| Naveen:- Who is this with | you? | | |
| Anand : | This is Nav | een. | |
| Naveen : | ! to ou | ır school. | |
| Anand : | you! | | |
| | | | |
| Write a note to your friend | nd inviting her for your l | oirthday party. | (2) |
| | | | |
| | OR | | |
| Write a note to your mothe | SEC 'E' Creative writing | _ | -0 |
| Write an essay using correct | | O | (6) |
| (minted, ten years, glitterin | g, manager, boxes, country | y merchant, safe, | ` ' |
| class, friend, pleasure, naug | ghty, hawher, remember, pro | ofession) | |
| Autobiography of a Rupee | Coin. | | |
| I was ir | nto a rupee coin at the mun | nbai | _ ago. There I lay among |
| a big heap of | | | |
| One day the mient | got us packed into _ | to be se | ent to different part of the |
| I was given t | o a alor | g with some oth | er rupee coins. |
| As a merchant was putting | into an iron | _ I fell out of his h | and and rolled away. His |
| little Sen me up | and put me into his | · | |
| He liked my | look so much that | he would take m | e to his daily |
| and show me to his | with great proud a | nd | _• |
| One dya a cl | assmate stole me from my | masteris box. he t | ised me to buy two Kites |
| from a street | I remained in the po | cket of the hawk | er for a few days. I cant |
| all, but I mus | t have been in the compar | y of people of all | |
| | | | |
| | OR | | |
| (free, collection, Stamps, draw | wn, seven albumn, birthday, a | amused, pasted, int | erest, collection, everyone, |
| 23 books, unusual, geograp | • | | |
| | My Hobby | | |
| | | | |
| What does one do when o | | _ | · · |
| of stamp book | and, and pa | ass my time with | them. |

| I was to his hobby when | to his hobby when I was just | | years old. My uncle gave me | |
|--|--|--|---|--|
| an of stamps on my | I was | to see the beautiful | stamps | |
| neatly in it That is how r | ny in | n stamp bega | ın. | |
| As I grew older, I began requesting | I knew to g | give me stamps. Today I hav | e almost | |
| full of stamps and many of the | em are rare and | • | | |
| It has helped me to take great interest in | and | the subject I once | did not | |
| like to learn. | | | | |
| Translate the proverbs into your mother t | ongue :- | | (3) | |
| As you sow, so shall you reap. | | | | |
| All that glitters is not gold. | | | | |
| | an of stamps on my neatly in it That is how reads I grew older, I began requesting full of stamps and many of the It has helped me to take great interest in like to learn. Translate the proverbs into your mother to As you sow, so shall you reap. | an of stamps on my I was in atly in it That is how my in As I grew older, I began requesting I knew to get full of stamps and many of them are rare and It has helped me to take great interest in and like to learn. Translate the proverbs into your mother tongue:- As you sow, so shall you reap. | Translate the proverbs into your mother tongue:- As you sow, so shall you reap. | |

- 3. Health is Wealth.

